

## Tips for parents

The future of the child is the major concern of every parent. The choice of his future job holds an important place. The choice of a trade for the child is built from an early age. This project must start from the observation of parents who must study for example the kind of games or work that the child likes. It is by watching the child in his games, his ways of doing things, to work, or to flee work, that parents detect the hidden talents of their children.

On a totally different level, parents influence their children by their actions, actions and daily speeches. Although many teenagers seem indifferent to their parents' opinions, the truth is that, without showing it, they listen to what they are told. The parents' view, as close as possible to certain realities of the world of work, can therefore usefully supplement what teens learn from the trades in school, in books, in the media, etc.

### WHY THE CHOICE OF A BUSINESS IS A MAJOR CONCERN FOR PARENTS?

Parents want their child to succeed and be happy; as they attach great importance to it, it is sometimes difficult for them to approach the question serenely, in advance, in a progressive manner.

- There is always the risk for parents of over-pushing their child, but also the risk of not encouraging and supporting him enough.
  - In the past, we were quite familiar with the different trades. Today many trades are difficult to understand and explain
  - Predicting what will be the job when the child is tall is difficult.
  - Parents are worried about the cost of education: a lot of training in public institutions is free or cheap; help can be provided; there are also scholarships.
  - The school poses an early question about the profession, the "professional project": the decisions to be made are sometimes distressing.

### WHAT TIPS MAY PROVIDE PARENTS TO THEIR CHILD?

Parents can give their child some practical points of reference:

- Parents must detect the personality of their child. : Is the child realistic, independent, intellectual, etc.? ; what profile, in terms of talent, capacity is the child (they must consult guidance specialists to pass tests for example their child). And it is on this basis that they help the child to make his choice.
- Beginning in elementary school, parents can encourage the child to learn about different trades that may be of interest to them and to create opportunities where they can look to the future.
- Explain their professional activity (present or past) to their child: "I work in such a place, with such responsibility"; "I use this machine to achieve such a result"; "Before, I had this or that activity".

If possible, show their work place to their child and make him meet his co-workers. • Identify and name with their child the trades that surround him: the teacher, the principal, the doctor,

the dentist, the trader, the bus driver, the postman, the plumber, the hygiene trades and maintenance, the cashier, the department manager at the supermarket, the trades in the associations ...

- Analyze the activities: those that the child sees (do the course, treat, sell, repair ...) and those he do not see (correct, prepare, organize ...); enumerate the qualities necessary to exercise the profession (sense of organization, holding, politeness, speed of execution ...) • To show the interest of the different trades and their importance for the smooth running of the company.
- Encourage their child to ask family members, neighbors or friends about their current or past work activities.
- Develop interest in the trades within the framework of associations of parents of pupils, in the various associations: encourage their child to have talks on the advantages, drawbacks, interests, necessary qualities, training ...
- To locate the forums of trades , the lounges; go there with their child and with other parents.
- Use some TV shows as a base for family-based trades.
- Listen to their child, value their projects.
- Their child's projects can evolve over time, change, become more precise ... For example at 4 years old, he wants to be a firefighter, at 6 years old, a journalist or a police officer, tomorrow he will be ... We must accompany these projects and accept these changes. This gives adolescents a culture and references to this universe that they can mobilize when the time comes. Parents with their child must set up a professional project. That is, based on the child's abilities, the child's talents and the realities of the job market, the parents and the child must be able to choose even three trades on which the child gives himself objectives to achieve them.